# Ohio RESA

## RESA Score Report Guidance for Resident Educators 2022-2023

### **RESA Score Report Access**

The 2022–2023 RESA Score Reports will be released to the Score Report section of your TeachForward account on Tuesday, April 4, 2023.

We strongly encourage you to save an electronic copy of your score report. If you have access to a printer, we also recommend printing and saving a paper copy, in addition to an electronic copy, of your score report.

The 2022-2023 RESA Score Reports will be available online until June 15, 2023. After that date, you will no longer be able to access your score report or submission materials through your TeachForward account, and TeachForward will not be able to provide a copy of your score report or submission materials.

### **Scoring Process**

Like the past few years, this year's RESA was scored on a continuum to provide more personalized and comprehensive feedback to teachers. You may view each domain's continuum in the 2022-2023 RESA Guidebook on pages 13-20.

### **Using Score Report Feedback**

Assessors provided feedback statements for each of the seven domains, so it will be most helpful to have the evidence you submitted for each domain available for your review when reading your RESA Score Report. You can view the evidence that you submitted by navigating to the "What I Need to Submit" section of your TeachForward account.

It is recommended that you review your RESA Score Report with your facilitator and/or program coordinator. In a review session with your facilitator and/or program coordinator, you should have access to your Lesson Reflection submission materials, your score report, and a copy of the RESA Guidebook, which contains sample continuums of feedback for each domain. For each of the domains, review the feedback, the sample continuum for that domain, and the evidence that the assessor used to score that domain (questions and/or video). With your facilitator and/or program coordinator, identify ways that you will use this feedback to improve your instructional practice.